

Dr. Kelton T. Stewart
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Greetings to you all; I hope that you, your families, practices, and institutions have remained safe and healthy as we have continued to navigate the pandemic. It is a pleasure to continue to serve the GLAO as representative to the Council on Education and I am particularly honored to have recently been elected as Council Chair. I hope in this new role, I will be even more effective in representing the GLAO and its interests, as well as promoting the systemic enhancement of orthodontic education. In this report, I have included information about recent AAO Council on Education activities, as well as other information pertaining to dental/orthodontic education.

Commission on Dental Accreditation (CODA) Update

On February 12, 2021, CODA adopted the revised changes to the Orthodontic CODA Standards that were recommended by the AAO CODA Standards task force. The revised standards included several significant changes, but I have included some of the most important down below for your reference.

2-2 The program director position must be full-time as defined by the institution

2-9 The program must ensure a minimum of one (1) full time equivalent (FTE) faculty to four (4) students/residents for the entire program, including clinical, didactic, administration, and research components.

2-10 For clinic coverage, the program must ensure no less than one (1) faculty to eight (8) students/residents to assure the number and time commitment of faculty is sufficient to provide full supervision of the clinical portion of the program

3-1 Adequate space must be designated specifically for the advanced dental education program in orthodontics and dentofacial orthopedics. For each clinic session to which a student/resident is assigned, the program must provide a minimum of one (1) clinic chair per student/resident.

4-3.4 A graduate of an advanced dental education program in orthodontics must be competent to:

- p. Identify patients with sleep-related breathing disorders/sleep apnea;
- q. Identify patients with Craniofacial Anomalies and Cleft Lip and Palate;
- r. Treat and effectively manage malocclusions that require four (4) quadrants of bicuspid extractions or of comparable space closure;
- s. Treat and effectively manage Class II malocclusions, defined as a bilateral end-on or greater Class II molar or a unilateral full cusp Class II molar, through a non-surgical treatment approach

The revised and adopted Orthodontic CODA Standards can be viewed at the following link:

https://www.ada.org/~media/CODA/Files/2022_ortho.pdf?la=en

The revised standards will go into effect on July 1, 2022, allowing programs an opportunity to review and plan strategies to meet these new requirements.

With the continuance of the COVID-19 pandemic, CODA has opted to maintain many of its policies providing increased flexibility to residency programs, as they continue to educate residents during this unique time. In the winter of 2020, the Commission also launched an online submissions portal to support those who desire to submit applications, self-studies, and other documentation. CODA site visits have resumed and will be conducted in a virtual and/or hybrid format, likely throughout the remainder of 2021. Additional resources will be produced to support site visit activities including new policies on virtual site visits, new site visitor and program manuals, and new educational webinars.

MATCH Violation Sanctions

The selection of new residents can be a complex and daunting task for residency programs. To help alleviate some of the stress and uncertainty following the interview stage of the application process, many programs have elected to participate in the Postdoctoral Dental Matching Program (<https://natmatch.com/dentres/>). This program, hosted by the National Matching Services Inc., uses an algorithm to match applicants with their preferred residency program and programs with their preferred applicants (<https://natmatch.com/dentres/algorithm.html>). This method helps to streamline the ultimate selection process, and many believe it also helps to level the playing field. For applicants and programs to engage in this process, they must agree to the Match Rules of Participation. The system works well when all parties abide by the prescribed rules but when some fail to do so, it undermines the system and can create tension among participating entities. Over the last few years, there have been claims submitted to the AAO of programs and applicants failing to adhere to the specified rules. These claims are troubling and felt by the AAO to contradict one of the organization's core values, "We are ethical". Thus, this matter was presented to the COE for review, and it was determined that a task force should be formed to further investigate the issue and develop policies and sanctions that could be enacted should a program or individual be found to have behaved in a manner contrary to the stated rules. The task force finalized its work earlier this year, established a review process and possible sanctions for Match violations. This information should be shared with communities of interest soon. Moving forward, Match violations will be investigated by the AAO and appropriate sanctions will be applied, if necessary, by the COE at the conclusion of the investigation. I will share more information on this topic in the near future; stay tuned.

AAO Full-Time Faculty Teaching Fellowship Program

The COE facilitated the AAO Full-Time Faculty Teaching (FFT) Fellowship Program application process earlier this spring. This year, there were 14 total applications submitted for consideration. I served again as Chair of the FFT fellowship review committee and would like to acknowledge the tremendous contributions of the other review committee members in this process. They included Drs. Sercan Akyalcin, Jose Bosio, Sneha Oberoi, Heesoo Oh, and Sundaralingam Premaraj. The selected fellows of the 2021 AAO Full-Time Faculty Teaching Fellowship Programs are **Dr. Wei Huang** (Rutgers School of Dental Medicine), **Dr. Jonas Bianchi** (Arthur A. Dugoni School of Dentistry), and **Dr. Chenshuang Li** (University of Pennsylvania, School of Dental Medicine). I would like to commend each of these outstanding educators for their noteworthy contributions to orthodontic education and the remarkable potential they possess to influence our profession both now and in the future.

During the spring 2021 meeting of the AAO House of Delegates, the AAO approved additionally funding to support the FFT fellowship program for another three years (through Fiscal Year 2023-2024). We look forward to supporting the professional development of other junior faculty over the next several years. For more information about awards and scholarships offered by the AAO, please click on the provided link: <https://www2.aaoinfo.org/programs-for-residents-and-educators/research-awards-grants-and-fellowships/>

Please note that the deadlines for most award and fellowships in the upcoming cycle will occur in February 2022. As noted in previous COE reports, this program is critically important for identifying and retaining capable orthodontic educators. So, if you know of a deserving junior academician that could benefit from this support, please encourage them to apply for one of these impactful awards.

AAO Partners in Research Program

During the last year, the COE continued its support of the AAO Partners in Research (PIR) program. The council worked to modify internal processes to enhance the efficiency of the PIR review process and to ensure the long-term vitality of the program. Over the last year, we reviewed and disseminated 26 surveys from over a dozen orthodontic programs and several corporate entities. The surveys sought to seek new information on a variety of topics ranging from the impact of the COVID-19 pandemic on orthodontics to doctor preference with clear aligners and accelerated orthodontic techniques. This program is an excellent way for the organization to support and achieve a number of its core values, goals & objectives, and strategic initiatives. Should you or a colleague be interested in disseminating a survey to a segment of the AAO membership, please consider utilizing the AAO PIR program. If you have any questions about the PIR program, feel free to contact me or Michelle Ritterskamp at mritterskamp@aaortho.org.

ADEA Call for Programs for the 2021 Annual Session and Exhibition Meeting

The American Dental Education Association is currently requesting submissions for programs, posters, and TechExpo presentations for the 2022 ADEA Annual Session and Exhibition. The theme for the 2022 meeting is “**Lifting as We Rise**” and will be held in **Montreal, Canada** on **March 19-22**. The deadline for program submissions is June 1, 2021 and notifications of program acceptance will be shared electronically in late August 2021. The selected deadline for ADEA TechExpo sessions and poster presentations is September 7 and notification of session/poster acceptance will be disseminated in mid-November. For more information about program submissions, please visit the ADEA 2022 submission portal at <https://www.adea.org/2022/Submit/>.

2021 Carla Evans Educational Leadership Conference

The AAO Society of Educators will be conducting a series of virtual programs leading up to the June Virtual AAO Annual session. This year’s Educational Leadership Conference will honor **Dr. Carla Evans**, a tremendous educator with a long history of professional excellence and impact. One upcoming event, honoring Dr. Evans, will be a virtual webinar on **Friday, June 4th**. The webinar is entitled “**Going Viral- COVID Effects on Education, Patient Care, and Recruitment**” and will feature department chairs and program directors from across the nation including Drs. Jose Bosio, Jae Park, Kelton Stewart, and Leslie

Will (*see attached flyer*). This group will share their perspective of how the pandemic has impacted orthodontic education over the last year and a half. Please plan to attend the webinar on June 4th from **1 to 2:15PM ET**. For additional information, please visit the AAO website.

Educators' Meeting at the 2021 GLAO Annual Session

Lastly, I encourage everyone engaged in orthodontic education to attend the Educators' Meeting during the **2021 GLAO Annual Session** in **Indianapolis, Indiana**. The **GLAO Educators' Meeting** will occur on **Saturday, October 16** from **7:30 to 8:30AM**. The session moderator will be GLAO Council on Education Representative, Kelton Stewart, and this will be an excellent opportunity to connect with other educators from within the constituency and to discuss current topics impacting orthodontic education. If you have any topics you would like to discuss during the meeting, please feel free to forward them to me using the email address listed below.

Questions, Comments, or Concerns:

If you have any questions, concerns, accolades, or items related to orthodontic education that you would like to bring to the council's notice, please feel free to contact me via email or telephone. My email is keltstew@iu.edu and I can be reached by telephone at 317-278-1087.

I wish you all good health and look forward to seeing you, in-person, at a future meeting,



Kelton T. Stewart

Chair & Graduate Program Director

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