

Meet the New AAO Donated Orthodontic Services

Since 2009, American Association of Orthodontists (AAO) members have volunteered to provide high-quality orthodontic care for children of families with financial need, through the Donated Orthodontic Services (DOS) program. Ten years later, we are still improving access to care and bringing it back to the forefront. That's why we are excited to announce the DOS program will now be administered at the AAO.

Our dedicated DOS volunteers have served 943 youth and have provided more than \$5.1 million in donated services over the program's duration. Last year alone, 142 cases were completed by volunteers, nationwide. We want nothing more than to bring even more children the possibility of beautiful smiles in 2020.

Here is the perspective of Sam*, one of our waitlist patients:

"I sometimes hide my teeth when I meet new people by covering my mouth with my hand. My friends all know my teeth are crooked but when I meet new people I avoid laughing or smiling so they can't see." -Sam, age 12

What is the world without smiles and laughter? For Sam, it's his everyday experience.

Do you want to bring smiles, laughter, and confidence back to your community? We have children, and their families, committed to starting treatment who are waiting for you. Without our DOS volunteers, many of these children will not be able to receive orthodontic treatment.

See how you can make a difference this year, and beyond. Contact Chelsey Banaskavich, Program Coordinator for AAO Donated Orthodontic Services (DOS), at dos@aaortho.org or 800.424.2841 x582. For volunteer information, visit www1.aaoinfo.org > practice management > donated orthodontic services For patient program process, eligibility, and online application visit [https://www.aaoinfo.org/ /dos/](https://www.aaoinfo.org/dos/).

Thanks to the following GLAO Members who serve on the DOS Board of Directors: Dr. Aron Dellinger, President, Dr. Greg Oppenhuizen, Director, Dr. Michael Sherman, Director

**Name changed for privacy.*